
English 201

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English 201

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To my mentor and friend, Eleanor

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Lesson 1: Creation

Vocabulary

| | |
|-----------------|----------|
| alone | 独り |
| animals | 動物 |
| beautiful | 美しい、きれいな |
| birds | 鳥 |
| call | 呼ぶ |
| children | 子供 |
| choose | 選ぶ |
| cows | 牛 |
| create | 生成する |
| creation | 天地創造 |
| dark | 闇 |
| day | 昼間 |
| deer | 鹿 |
| divide | 分ける |
| dogs | 犬 |
| dry | 乾性の |
| earth | 地球 |
| fish | 魚 |
| garden | 園 |
| grass | 草 |
| grow | 生やす、生える |
| Heavenly Father | 天父、神様 |
| horses | 馬 |
| Jesus | イエス・キリスト |
| land | 陸 |
| light | 光 |
| lions | ライオン |
| live | 暮らす、住む |

| | |
|--------|---------|
| man | 男 |
| moon | 月 |
| much | 多くの、多量の |
| night | 夜 |
| plants | 植物 |
| rest | 休む |
| sky | 空 |
| stars | 星 |
| sun | 太陽 |
| tigers | 虎 |
| wife | 妻 |
| woman | 女 |

Vocabulary Exercise

Native speed: 30 seconds

animals earth dark Jesus
light moon plants sun

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

1. I couldn't see anything because it was too _____.
2. During the day you can usually see the _____ in the sky.
3. I go to church and read the Bible to learn about _____.
4. On the farm there were many _____ in the fields and eating _____, like grass and flowers.
5. The planet we live on is called _____.
6. I could not see the _____ last night because it was covered by clouds.
7. I need another lamp because there is not enough _____ in this room.

ステップ1:マネる

It was time to make the earth. Heavenly Father chose Jesus Christ to make it. He told Jesus how to make it. It took Jesus six days to make the earth. The days were much longer than our days. On the first day, Jesus made the light. He called it day. Then he made the dark. He called it night. The second day Jesus divided the water. Some water was on the earth, and some water was in the clouds in the sky. On the third day Jesus made dry land. He made the grass, the trees, and all the plants grow. The fourth day Jesus made the sun. He made the moon and the stars. On the fifth day, Jesus put fish in the water. He also made the birds. On the sixth day, Jesus made all the other animals. He made cows and horses and dogs. He made deer and lions and tigers.

Then God and Jesus made a man. He was the first man on earth. His name was Adam. Adam looked like God and Jesus. Adam lived in a beautiful garden. It was called the Garden of Eden. Adam was alone in the garden, so God and Jesus made a woman. The woman's name was Eve. She was Adam's wife. God and Jesus told Adam and Eve to take care of the garden. They told them to have children. God and Jesus looked at all they had made. It was good. On the seventh day they rested.

ステップ2:ミに付ける

地球の創造に関係のあることばとそれを使った表現の仕方をミに付ける。

1. Creation, create, creative, creatively, creativity
2. Days of the week, month, years, seasons,
3. Nature, elements, animals, plants, man, men, woman, women

次のようなパターンをミに付ける

1. 主語 + tell + N + to V (原形) で始まる VP

He told Jesus how to make it.

God and Jesus told Adam and Eve to take care of the garden.

They told them to have children.

2. Take care of N ↔ N の世話をする、面倒をみる

God and Jesus told Adam and Eve to take care of the garden.

3. Look like N ↔ N みたい、N のような、N に似ている

Adam looked like God and Jesus.

ステップ3: 創り出す

True or False:

1. Jesus Christ made the earth.
2. During the creation of the earth, one day was the same length as our days.
3. Jesus created the sun before he created plants.
4. Adam was the first man on the earth.
5. Adam and Eve lived in a city called Eden.
6. God wanted Adam and Eve to have children.

Comprehension Questions

1. Write down the things Jesus created on each day.
1st:
2nd:
3rd:
4th:
5th:
6th:
2. What day do you think cabbage was created?
3. What day do you think monkeys were created?
4. Who created a man?
5. What did Jesus do on the seventh day?

Discussion

1. Explain with your own words how the earth was created, according to this story.
2. How do Japanese people think the earth was created?
3. How do scientists think the earth was created?
4. How do scientists think man was created?
5. How do you think the earth and man were created?

Activities

1. Act out the creation story. Choose someone to become God, Jesus, etc.
2. Debate the creation of the earth from the scientific point of view and the religious point of view.

Lesson 2: Adam & Eve

Vocabulary

| | |
|--------------|---------|
| altar | 祭壇 |
| always | いつも |
| angel | 天使 |
| be afraid | 恐れる、怖がる |
| commandments | 戒め、命令 |
| devil | 悪魔 |
| die | 死ぬ |
| evil | 悪 |
| fruit | 果物、実 |
| hide | 隠れる |
| kill | 殺す |
| leave | 去る、出る |
| obey | 従う、服従する |
| pray | 祈る |
| sacrifices | 犠牲、生贄 |
| someday | いつか |
| sometimes | 時には、時々 |
| stay | 残る |
| stone | 石 |
| wise | 知恵のある |
| work | 働く |

Vocabulary Exercise

Native speed: 45 seconds

Match the word with its correct definition on the right.

___ 1. Fruit

A. At times, now and then

- | | |
|------------------|---|
| ___ 2. Wise | B. Another word for smart. |
| ___ 3. Die | C. To take away someone's life. |
| ___ 4. Sometimes | D. To have fear. |
| ___ 5. Kill | E. A heavenly creature |
| ___ 6. Angel | F. A type of food that includes apples, oranges, and bananas. |
| ___ 7. Always | G. Another word for bad. |
| ___ 8. Evil | H. Every time; nonstop. |
| ___ 9. Obey | I. To stop living. |
| ___ 10. Afraid | J. To follow commandments or rules. |

ステップ1:マネる

Adam and Eve lived in the Garden of Eden. God and Jesus came and talked to Adam and Eve. There were many trees in the garden. God said Adam and Eve could eat the fruit from all the trees but one. It was the tree of good and evil. If they ate the fruit from that tree, they would know what was good and what was bad, but they would have to leave the Garden of Eden. If they didn't eat it, they could always stay in the Garden of Eden. God said they could choose.

One day, Satan, the devil, came to the Garden of Eden. He told Eve she should eat the fruit of the tree of good and evil. Eve said God had told her and Adam not to eat it. Satan said the fruit was very good. He told Eve it would make her wise. She would know good and evil. Eve chose to eat the fruit. Eve told Adam she had eaten the fruit. She would have to leave the garden. She gave Adam some of the fruit. Adam ate it. God came to see Adam and Eve. They hadn't obeyed God. They were afraid so they ran and hid from God.

God talked to Adam and Eve. He asked if they had eaten the fruit of good and evil. They said they had. Satan had told them to eat it. God told Adam and Eve they couldn't live in the Garden of Eden anymore. They must leave. Adam and Eve left the Garden of Eden.

Outside of the garden, Adam and Eve worked hard to get food. They grew older. They knew they would die someday. Adam and Eve knew good and evil. They had children. Sometimes they were happy. Sometimes they were sad. God gave Adam and Eve commandments. He said they should pray to Him. God told Adam to make sacrifices to Him. To make a sacrifice, Adam killed an animal. He burned the animal on an altar of stone. An angel came to Adam. He said Jesus would sacrifice His life for us someday. It would be His gift to us. The sacrifices helped Adam and Eve think about the sacrifice of Jesus.

ステップ3:創り出す

True or False

1. God told Adam and Eve not to eat the fruit from any tree.
2. Eve ate the fruit of good and evil before Adam.
3. Eve forced Adam to eat the fruit.
4. After eating the fruit, Adam and Eve had to leave the Garden of Eden.
5. After leaving the Garden of Eden, Adam and Eve were always sad.
6. Adam made sacrifices because he disliked animals.

Comprehension Questions

1. What did Satan tell Eve about the fruit?
2. Did Satan lie to Eve?
3. Why did Adam and Eve leave the Garden of Eden?
4. When did Adam and Eve have children?

5. Why did God tell Adam to make a sacrifice?

Discussion

1. What kind of place do you think the Garden of Eden was?
2. Why do you think Satan wanted Adam and Eve to eat the fruit?
3. Why do you think Eve listened to Satan instead of God?
4. Would you have eaten the fruit?
5. Why do you think God gave commandments to Adam and Eve?

Activities

1. Choose people to be God, Jesus, Adam, Eve, and Satan. Act out the Garden of Eden story.
2. Choose someone to be Eve. Everyone else divide into two teams: God's team and Satan's team. God's team should try to convince Eve to not eat the fruit, while Satan's team tries to convince her to eat it. Let Eve choose to eat or not eat.

Lesson 3: Noah

Vocabulary

| | |
|------------|------------|
| baptism | バプテスマ、洗礼 |
| believe | 信じる、信仰する |
| cover | 覆う |
| every | すべて |
| flood | 洪水 |
| Holy Ghost | 聖霊 |
| kind | 種類 |
| land | 上陸する |
| listen | 聞く |
| priesthood | 神権 |
| promise | 約束 |
| rainbow | 虹 |
| repent | 悔い改める、懺悔する |
| ship | 船 |

Vocabulary Exercise

Native speed: 25 seconds

baptism cover listen promise
rainbow repent

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

1. Please _____ your mouth when you sneeze.
2. After it rained we saw a beautiful _____ in the sky.
3. I feel terrible for the sin I committed. I need to _____ .
4. When I was 8 years old I had my _____ at church.

5. If you _____ carefully you will hear the birds chirping in the trees.
6. I _____ that if you eat that spoiled milk you will get sick.

ステップ1: マネる

Many years passed. Most of the people on the earth were wicked, but Noah and his three sons were righteous. They obeyed God's commandments. Noah had the priesthood. God was very sad because the people were wicked. God told Noah to tell the people to repent. He would send a flood to the earth. Noah told the people to repent. He told them to believe in Jesus Christ. He told them to be baptized. Then the Holy Ghost would help them.

The wicked people did not listen to Noah. They did not repent. They tried to kill Noah. God said all the wicked people on the earth would die in the flood. Most of the animals would die. But Noah and his family would not die. God told Noah to build a big ship. It was called an ark. Noah and his sons obeyed God. They built the ark. The ark had many rooms. It had a window and a door on the side. Noah and his sons put food in the ark. Two animals of every kind came to Noah. God told Noah to put them in the ark. Noah and his family went into the ark.

Rain began to fall. It rained for 40 days and 40 nights. The water covered the earth. The wicked people died in the flood. Noah's family was safe on the ark. God blessed them. At last the rain stopped. The water stayed on the earth for a long time. Then the water went down. The ark landed on a high mountain. The land became dry again. Noah took his family and the animals out of the ark. Noah thanked God for saving their lives. He built an altar. He burned sacrifices. God promised Noah He would never again send a

flood to cover the earth. God put a rainbow in the sky. The rainbow helps people remember God's promise to Noah.

ステップ3: 創り出す

True or False

1. Noah and his family, like most people, were wicked.
2. The wicked people believed in Jesus Christ and were baptized.
3. Noah had every kind of animal with him on the ark.
4. Noah and his family were on the ark for 40 days and 40 nights.
5. The rainbow was a sign from God.

Comprehension Questions

1. Why did God flood the earth?
2. Why did God help Noah and his family survive?
3. Why did Noah build such a huge boat for his family?
4. What did the wicked people do when the flood came?
5. What did the rainbow represent?

Discussion

1. How do you think Noah and his family dealt with all the animals?
2. What would you think if someone told you to repent?
3. What about if you had to tell someone else to repent?
4. How would you feel if God blessed you for being a good person?
5. How do you think Noah's family felt during the flood?

Activities

1. List as many different animals as you can. How would you get them on a single boat? How would you keep them from fighting?
2. Imagine you were on the Ark with Noah and his family. When the flood waters recede, you are one of only a few people still alive on the earth. Write a

journal entry recording your thoughts during this time. What is it like to be alone where there were once many cities? What will you do now?

Lesson 4: The Tower of Babel

Vocabulary

| | |
|------------|---------|
| bless | 祝福する、恵む |
| build | 作る、築く |
| change | 変える、変わる |
| city | 町 |
| climb | 上る |
| each other | 互いに |
| family | 家族 |
| grow up | 成長する、育つ |
| heaven | 天国 |
| language | 言語 |
| love | 愛、愛する |
| tall | 高い |
| together | 一緒に |
| tower | タワー |

Vocabulary Exercise

Native speed: 25 seconds

build city family heaven
language love

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

1. I can speak three _____: Japanese, English, and Spanish.
2. In my _____ I have two brothers, one sister, a mother and a father.
3. There are many more people and tall buildings in the _____.

than in the country.

4. If the pig _____ his house out of bricks, the wolf cannot blow it down.

5. I _____ my wife very much—that is why I married her.

6. When you die you will go to _____ .

ステップ1:マネる

After the flood, Noah's sons had many children. Their children grew up and had families. There were many people on the earth again. Some of them built a city. The people wanted to build a tall tower. They wanted to climb the tower to go to heaven. They called the tower the Tower of Babel. But people can't climb a tower to go to heaven. God saw them building the tower and he was angry. He didn't want the people to build the tower. He changed the language of the people. Each one spoke words the others didn't know. The people couldn't talk to each other. They couldn't work together. They couldn't finish the tower. They left the city.

Jared and his brother lived near the tower. They were righteous men. They loved God and obeyed him. The brother of Jared prayed to God. He asked God not to change their language. They wanted to talk to their families. God blessed them. He let them keep their language. These people were called the Jaredites. They went to America. The Book of Mormon tells about the Jaredites.

ステップ3:創り出す

True or False

1. If God had not stopped them, the people would have built the tower tall enough to reach heaven.
2. God changed the language of the people.
3. Jared lived outside of the city.
4. God did not change the language of Jared and his brother and their families.
5. The tower was built in America.

Comprehension Questions

1. Why did the people build a tower?
2. Why did God punish the people?
3. How did God punish the people?
4. Why did God not punish Jared and his family?
5. What happened to the Jaredites?

Discussion

1. Why do you think God was angry about the tower?
2. How else could God have punished the people?
3. Why do you think He chose to change the language instead of another punishment?
4. Could the people have gotten into heaven if they had finished the tower?
5. Why did the people try to build a tower instead of keeping God's commandments?

Activities

1. The teacher should come up with a simple activity for the students to do, and should tell one student what they are to do. The student should then try to work with the rest of the class to complete the assignment, but in silence. Nobody is allowed to speak or write.

2. The Tower of Babel was a huge, important project at the time. Write a short analysis of the tower, comparing it to the projects of our day (for example, landing on the moon). In what aspects are they similar? How are they different? Why did the Tower of Babel fail?

Lesson 5: Abraham & the Sacrifice of Isaac

Vocabulary

| | |
|-------------|------------|
| bush | 灌木、やぶ |
| donkey | ロバ |
| fight | 戦う |
| have a baby | 子供を産む |
| hold | 持つ |
| king | 王 |
| knife | 小刀、ナイフ |
| lamb | 子羊 |
| lead | 導く |
| meet | 会う、知り合いになる |
| mountain | 山 |
| over | の上に |
| pass | 経つ |
| pay | 払う、支払う |
| ram | ラム |
| ready | 準備のいい |
| ride | 乗る |
| servant | 僕 |
| serve | 仕える |
| son | 息子 |
| tie | 結ぶ、結びつける |
| tithing | 材料の十分の一 |
| travel | 旅をする |
| war | 戦争 |
| willing to | に同意する |
| win | 勝つ |

| | |
|-------|------|
| wood | 木 |
| worry | 心配する |
| year | 年、年間 |

Vocabulary Exercise

Native speed: 35 seconds

| | | | |
|-------------|------|------------|---------|
| have a baby | king | lamb | servant |
| son | war | willing to | year |

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

1. Many soldiers and civilians died in the _____ between the two countries.
2. During the spring many animals _____, including the sheep who have baby _____.
3. When the _____ dies, he will pass the crown down to his _____, the prince, who will then rule the kingdom.
4. This entire _____, from January until December, I won't eat any sweets.
5. If you are _____ pay more money, you might want to buy this house because it is bigger and nicer than the other one.
6. The master asked his _____ to clean the house and run some errands.

ステップ1: マネる

Abraham was a righteous man. He lived in the city of Ur. Sarah was Abraham's wife. They had no children. Other people in Ur prayed to idols and didn't obey God. They killed righteous people. They tried to kill Abraham. Abraham prayed to God for help. God said he would bless

Abraham and his family. God would send a famine to the wicked people. There would be no food. God told Abraham and Sarah to leave Ur. He would lead them to the Promised Land. Abraham and Sarah obeyed God. They traveled a long time. At last they came to the Promised Land. God told Abraham to look at the land. God gave him the land.

Many years passed. There were wars in the Promised Land. Abraham took his servants to fight. They won the war. After the war, Abraham met Melchizedek. Melchizedek was a righteous king. He had the priesthood. He blessed Abraham, and Abraham paid his tithing to Melchizedek. God said Abraham's family would have the priesthood. His family could have the Promised Land. Abraham and Sarah were sad because they had no children. Later God said Abraham and Sarah would have a son. His name would be Isaac. He would serve God and obey His commandments.

Sarah was 90 years old. She was too old to have a baby. But God said Sarah would have a baby. Sarah had a baby boy named Isaac. God wanted to know if Abraham would obey Him. God told him to sacrifice Isaac on a mountain. Abraham loved his son very much. He did not want to sacrifice Isaac. But Abraham wanted to obey God. God told Abraham to go to a mountain. He took Isaac and two men with him.

Abraham and Isaac rode on a donkey. They traveled for three days. The two men stayed with the donkey. Abraham and Isaac walked up the mountain. Abraham took a knife; Isaac took some wood. Isaac asked where the lamb was for the sacrifice. Abraham told him not to worry. Abraham built an altar. He put wood on it. Abraham tied Isaac and put him on the altar. He held a knife over Isaac. Abraham was ready to sacrifice his son. But an angel

spoke to Abraham. He told Abraham not to sacrifice Isaac. Abraham had obeyed God. God loved Abraham.

Abraham looked around and saw a ram in the bushes. God had given the ram for the sacrifice. Abraham sacrificed the ram on the altar. God was happy Abraham had obeyed him. God said He would bless Abraham's family. Abraham and Isaac went home. Abraham had obeyed God. He was willing to let his son die. What Abraham did was like what Heavenly Father did. Heavenly Father was willing to let His son, Jesus Christ, die for us. Jesus and Isaac loved their fathers and obeyed them.

ステップ3:創り出す

True or False

1. The people of Ur were righteous because they prayed to idols.
2. God sent a famine to Ur to punish the wicked people.
3. God commanded Abraham to sacrifice Isaac because Abraham was disobedient and wicked.
4. Isaac tried to run away from Abraham.
5. When Abraham showed his willingness to obey God, God rewarded him with a ram to sacrifice instead of Isaac.
6. The command for Abraham to sacrifice Isaac was symbolic of the sacrifice of Jesus Christ.

Comprehension Questions

1. Did Abraham and Sarah want children?
2. Did Abraham leave Ur because of the famine?
3. What did God promise Abraham?
4. Why did Abraham try to kill Isaac?
5. Why did he stop?

Discussion

1. Why do you think the people of Ur tried to kill Abraham?
2. Why did God give Abraham the Promised Land?
3. What would you think if somebody said your grandmother would have a baby?
4. God promised Abraham his family would have the priesthood; why do you think God told Abraham to kill his only son?
5. Why didn't Isaac struggle or run away?

Activities

1. Choose class members to be Abraham, Sarah, Melchizedek, God, Isaac, the two servants, the donkey, and the ram. Act out the story of Abraham and Isaac.
2. Pretend you are Abraham. Write a journal entry about this experience. Talk about being commanded to sacrifice Isaac, almost doing it, killing the ram instead, talking to the angel, etc. Focus on how you felt throughout.
3. Pretend you are Isaac. Write a journal entry about this experience. Talk about the journey up to the mountain without a ram, being tied to the altar, etc. Focus on how you felt throughout.

Lesson 6: Joseph

Vocabulary

| | |
|------------|--------------|
| blood | 血 |
| bring with | 持ってくる、連れてくる |
| buy | 買う |
| camel | ラクダ |
| coat | 上着 |
| color | 色 |
| cry | 泣く |
| dream | 夢 |
| glad | うれしい |
| goat | ヤギ |
| ground | 土 |
| hate | 憎む、嫌う |
| hole | 穴 |
| kiss | キス |
| leader | 指導者、先導者、リーダー |
| lie | 嘘 |
| mean | 意味する |
| no one | 誰も |
| prison | 刑務所 |
| put in | 入れる |
| put on | つける |
| recognize | 見覚えがある、認識する |
| remember | 思い出す、覚える |
| sell | 売る |
| send | 送る |
| send for | 呼び出す、召喚する |
| slave | 奴隸 |
| soldier | 軍人 |

| | |
|--------------|-------------|
| store | 蓄える |
| take away | とる、奪う、取り除く |
| take care of | 面倒を見る |
| take out | 取り出す |
| take with | 持っていく、連れていく |
| trust | 信用する、信頼する |
| understand | 分かる、理解する |
| wild | 野生の |

Vocabulary Exercise

Native speed: 30 seconds

buy cry dream no one
remember sell understand

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

1. I called and called, but _____ answered.
2. I know I've met that man before, but I can't _____ his name.
3. She was so sad she started to _____ .
4. This homework is difficult. It is hard to _____ the vocabulary words.
5. I have no food for dinner, so I should go _____ some.
6. I don't need my bicycle anymore, but I do need some money. Maybe I can _____ it to someone.
7. Last night while I was sleeping, I had a _____ .

ステップ1:マネる

Jacob's family lived in the land of Canaan. It was the Promised Land. Joseph was one of Jacob's sons. He was seventeen years old. Jacob loved

Joseph more than he loved his other sons. This made the other sons angry. Jacob made a beautiful coat for Joseph. It had many colors. Joseph had two dreams. He told his dreams to his brothers. His dreams meant that he would be their leader. Joseph's brothers did not want him to be their leader. They hated him. Joseph's brothers took care of the animals. They took the animals far from home to find food. One day Jacob told Joseph to go find his brothers. Jacob wanted to know if they were all right. Joseph went to look for his brothers. They saw him coming.

They wanted to kill Joseph. One brother did not want to kill Joseph. He said they should put Joseph into a hole in the ground. They took Joseph's coat away from him. They put Joseph in the hole. Some men came along riding on camels. Joseph's brothers took him out of the hole. They sold him to the men. The men took Joseph to Egypt. The brothers killed a goat. They put the goat's blood on Joseph's coat. They took the coat to their father. Jacob saw the blood on Joseph's coat. He thought a wild animal had killed Joseph. Jacob cried. He was very sad for a long time. He loved Joseph very much. He thought Joseph was dead.

The men who bought Joseph took him to Egypt. They sold him to a man named Potiphar. Potiphar was a soldier for the king of Egypt. Potiphar made Joseph his slave. God helped Joseph to do good work. Potiphar saw that God helped Joseph. Potiphar liked and trusted Joseph. He made Joseph the leader of all his servants. Joseph took care of everything Potiphar had. Potiphar's wife also liked Joseph. She tried to make Joseph kiss her. Joseph knew this was not right. Joseph ran away from her. Potiphar's wife was angry. She told Potiphar lies about Joseph. She said Joseph tried to kiss her. Potiphar believed his wife. Potiphar was angry with Joseph. He put Joseph in prison.

Two of the king's servants were in prison with Joseph. They told Joseph about their dreams. Joseph told them what their dreams meant. One servant was killed. The other was let out of prison. Joseph stayed in prison for two years. The king of Egypt had some dreams. He did not understand his dreams. No one could tell him what the dreams meant. The king's servant remembered Joseph. The servant told the king about Joseph. He said Joseph would understand the king's dreams.

The king sent for Joseph. Joseph said God told him what the king's dreams meant. Joseph said the people in Egypt would have more food than they needed for seven years. Then there would be a famine. No food would grow for seven years. Joseph said the people must store food. Then they would have food when the famine came.

The king believed Joseph. He made Joseph a leader of the people. The people did what Joseph told them to do. They stored food for seven years. After seven years there was a famine. No food grew. People went to Joseph to buy food. Then the people had enough to eat. They were glad they obeyed Joseph.

The famine was in other lands, too. People heard about the food in Egypt. They went to Egypt to buy food. Jacob sent his oldest sons to Egypt to buy food. Joseph saw his brothers. They did not recognize him. Joseph did not tell them he was their brother. Joseph told them to bring all the brothers to Egypt. They bought some food and went home. When the food was gone, the brothers went back to Egypt. Joseph took them to his house. Joseph told his brothers who he was. They were afraid because they had sold him. Joseph said they should not be afraid. God sent him to Egypt to save them from the famine. He told them to tell his father he was alive.

Joseph said all of Jacob's family should come to Egypt. He would take care of them. The brothers were happy. They went home. They told Jacob that Joseph was alive. Jacob was very happy. Jacob and his sons took their families to Egypt. They were called Israelites. The king of Egypt gave the Israelites land and animals. They were happy to be in Egypt. Before Jacob died, he blessed all of his sons.

ステップ3:創り出す

True or False

1. Joseph's brothers hated him because he was Jacob's favorite son.
2. None of Joseph's brothers wanted to kill him, so they sold him instead.
3. Joseph was very popular in Egypt until he tried to kiss Potiphar's wife.
4. Joseph was able to understand dreams because God told him the true meanings.
5. Egypt was the only country that stored food during the seven years of plenty.
6. When Joseph's brothers found him in Egypt, they were angry.
7. Jacob brought his whole family to live in Egypt with Joseph.

Comprehension Questions

1. Why did Joseph's brothers sell him into Egypt?
2. Why did Potiphar put Joseph in prison?
3. What was Joseph's special talent?
4. Why didn't the Egyptians suffer from the famine?

Discussion

1. Why do you think Joseph was so popular in Egypt?
2. How do you think Joseph was able to understand dreams?
3. Joseph's brothers hated him; why do you think he decided to help them?
4. Was Joseph righteous?
5. Why do you think Jacob moved his whole family to Egypt?

6. God gave Joseph a special talent. What are some of your talents? Do you think they are gifts from God?

Activities

1. Pick a class member to be Joseph. Have class members share funny or strange (but not personal) dreams, and have Joseph interpret them.
2. How else might Joseph have reacted when he became Potiphar's servant? How could he have reacted to Potiphar's wife, or to her lies? What about when his brothers showed up in Egypt? Rewrite the story of Joseph as you imagine it would have gone if Joseph had not been so righteous.

Lesson 7: Baby Moses

Vocabulary

| | |
|-----------|-----------|
| baby | 赤ちゃん |
| basket | かご、バスケット |
| go by | 経つ |
| home | 自宅 |
| mean | 意地の悪い、卑劣な |
| name | 名づける |
| open | 開ける、開く |
| sister | 姉、妹 |
| sorry for | 哀れむ |
| stand | 立つ |
| watch | 見る、見守る |

Vocabulary Exercise

Native speed: 30 seconds

basket mean open sister
sorry for stand watch

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

1. That _____ boy is always saying unkind things.
2. I felt _____ my friend when she lost her wallet.
3. Do you want to _____ a movie tonight?
4. I won't know what is in that box until I _____ it.
5. That little girl is my younger _____.
6. Could you put the food in the _____ for our picnic?

7. I had to _____ in a line to buy a ticket.

ステップ1:マネる

Joseph and the king of Egypt died. Many years went by. The Israelites lived in Egypt a long time. They had many children. One king of Egypt did not like the Israelites. He thought there were too many of them. He was afraid they would take his land away from him. The king made the Israelites slaves. The Egyptians made them work hard and were mean to them. The king said all the Israelite baby boys must be killed. He sent people to kill them.

One Israelite mother was afraid they would find her baby boy. She hid him for three months. Then the mother put her baby in a basket. She put the basket in the tall grass by the river. The baby's sister, Miriam, stood by to watch the baby. The king of Egypt had a daughter. She went to the river. She saw the basket and opened it. The baby began to cry. The king's daughter was sorry for the baby. She wanted to take him to her home. She needed someone to take care of the baby. She wanted to be his mother.

Miriam went to the king's daughter. Miriam said she would find an Israelite woman to take care of the baby. She ran and got her mother. Her mother came to take care of the baby. They took the baby to the king's house. The king's daughter named him Moses. Moses grew up in the king's house.

ステップ3:創り出す

True or False

1. The king of Egypt made the Israelites slaves and decided to kill their baby boys because he was afraid of them.

2. Miriam put her baby son in a basket in the river to keep him safe.
3. The king's daughter found the baby and named him Moses.
4. The king's daughter raised the baby by herself.

Comprehension Questions

1. Why did the king hate the Israelites?
2. Why did the mother put her baby in the river?
3. Who was the Israelite woman who came to help the king's daughter take care of the baby?
4. Who raised Moses?

Discussion

1. The king had made the Israelites slaves; why would he want to kill their baby boys?
2. If you had a baby boy, what would you have done?
3. If you found a baby boy, what would have done?
4. What do you think the king would think if he found out his daughter saved Moses?

Activities

1. The king was very evil, but are there any examples of similar events in modern times? List some examples of modern genocide. How was the situation in Egypt different? How was it similar?
2. Pretend you are the mother of Moses. What would you have done in this situation? Write a letter to a friend telling about the situation in Egypt, what you're doing about it, and how you made that decision.
3. Pretend you are the daughter of the king. What would you have done? Describe your decision in a journal entry.

Lesson 8: The Passover

Vocabulary

| | |
|---------------|--------------|
| army | 陸軍 |
| be angry | 怒る |
| be on fire | 燃える |
| be sad for | 悲しむ |
| beat | 殴る |
| bed | ベッド |
| brother | 兄、弟 |
| burn | 燃える |
| burn up | 焼き尽くす、焼いてしまう |
| chase | 追う、追いかける |
| darkness | 闇 |
| drink | 飲む |
| fire | 火 |
| fly | ハエ |
| free | 自由 |
| frog | 蛙 |
| go close | 近づく |
| grasshopper | イナゴ |
| hail | 雹 |
| help | 助ける、手伝う |
| lice | シラミ |
| one day | 或る日 |
| pass over | 通す |
| people | 民 |
| power | 力 |
| Promised Land | 約束の地 |
| safe | 安全 |
| save | 助ける、救う |

| | |
|--------------|-------------|
| sea | 海 |
| show | 示す |
| sickness | 病、病気 |
| sore | ただれ |
| stop | 止む |
| storm | 嵐 |
| want | ほしい |
| wind | 風 |
| would rather | よりも...の方がいい |

Vocabulary Exercise

Native speed: 25 seconds

angry close drink sea
 want wind

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

- I live _____ to the train station. It only takes five minutes to walk.
- When it's hot I _____ lots of water.
- My brother was _____ that his friend told him a lie.
- I eat a lot of fish because I live near the _____.
- I really _____ to buy it, but I have no money.
- When there is a storm, the _____ blows.

ステップ1:マネる

Moses grew to be a man. His people, the Israelites, were slaves in Egypt. He saw his people working too hard. Moses was sad for them. One day Moses saw an Egyptian beating an Israelite. He was angry. He killed the Egyptian. The king of Egypt heard that Moses had killed the Egyptian. He said he would have Moses killed.

Moses left Egypt and went to another land. He stayed there for many years. One day Moses went up to a mountain. He saw a bush that was on fire. The bush did not burn up. It was a miracle. It showed Moses the power of God. Moses went close to it. Jesus Christ spoke to Moses from the bush. Jesus knew that the Israelites were not happy. He did not want them to be slaves, so he told Moses to lead the Israelites out of Egypt to the Promised Land. But Moses thought he could not lead the Israelites. Jesus said Aaron could help Moses. Aaron was Moses' brother. Moses became a prophet of God.

Moses and Aaron went to the king of Egypt. They asked him to let the Israelites leave Egypt. The king said he would not let them go. Jesus said he would help Moses and Aaron. Jesus would show the king of Egypt His power. Then the king would let the Israelites go. Moses told the king Jesus would change the water in the rivers to blood. The people could not drink the water. The fish died. Again Moses asked the king to let the Israelites go, but the king would not let them go.

Jesus sent many frogs to Egypt. The frogs were everywhere. They were in the homes and the beds of the people. The king said he would let the Israelites go if the frogs went away. Jesus made the frogs die, but the king had lied to Moses. He would not let the Israelites go.

Jesus made lice come everywhere. But the king still would not let the Israelites go. Jesus made flies come everywhere to the Egyptians. The king told Moses that he would let the Israelites go if the flies went away. The flies went away. But the king had lied again. He would not let them go.

Moses said that Jesus would make the Egyptians' animals die. Soon their animals died, but the king still would not let the Israelites go. Jesus put bad sores on the Egyptians. Then Jesus sent a bad hail storm. The storm killed everyone who was outside. The king said that he would let the Israelites go. Moses prayed, and the storm stopped. But the king would not let them go.

Jesus sent grasshoppers to eat all the food. The grasshoppers ate all the fruit and green plants. Still the king would not let the Israelites go. Jesus sent darkness for three days. The Egyptians could not see anything. But the Israelites had light in their houses. The king of Egypt still would not let the Israelites go. Jesus told Moses a sickness would come. The oldest child in every Egyptian family would die. Even the king's oldest son would die.

Jesus told Moses how to save the Israelite children. He said each Israelite father should get a lamb. The lamb must have nothing wrong with it. Moses told the Israelites to kill the lambs. They obeyed him. They put the lambs' blood on their doors. The sickness would pass over the houses with blood on their doors. If there were no blood on the door the oldest child would die. The Israelites cooked the lamb meat and ate it. They stayed in their houses. That night the oldest child of each Egyptian family died. Even the king's oldest son died. The sickness passed over the houses with the blood on the door. The Israelite children did not die.

Jesus called this the Passover. He said they should have a Passover dinner every year. They should remember that Jesus saved their children. The

king was afraid everyone in Egypt would die. He sent for Moses and Aaron. He told them to take the Israelites and leave Egypt. The Israelites left Egypt. Moses led them. Jesus showed Moses where to go. The king of Egypt still wanted the Israelites for slaves. He took his army and chased them.

The Israelites came to the Red Sea. They saw the Egyptian army coming. The Israelites were afraid. They thought they would be killed. They would rather be slaves than be killed. Moses told them not to be afraid. He said Jesus would help them. Jesus told Moses to raise his hand over the sea. A strong wind divided the sea. It was a miracle. It showed the Israelites God's power.

Jesus stopped the Egyptians. The Israelites walked across on dry ground. Then the Egyptians went after them. The Israelites were safe on the other side. Jesus told Moses to raise his hand over the sea again. The sea covered the Egyptians. They were killed. Now the Israelites were free. They sang songs and danced and thanked God. They would always remember the Passover. They would always remember that Jesus led them out of Egypt.

ステップ3:創り出す

True or False

1. Moses went into the mountain and set a bush on fire.
2. Aaron became the leader of the Israelites because Moses was unwilling
3. Moses caused the plagues.
4. Jesus saved the children of the obedient Israelites who put lamb blood on their doors.
5. The Egyptian army drowned in the Red Sea.

Comprehension Questions

1. Why did the bush not burn up?
2. What was Moses supposed to do?
3. List the plagues that came to Egypt:
 - A.
 - B.
 - C.
 - D.
 - E.
 - F.
 - G.
 - H.
 - I.
 - J.
4. How did the Israelite children survive?
5. How did the Israelites cross the Red Sea?

Discussion

1. Why do you think God chose Moses to lead the Israelites?
2. Why do you think it took so long for the king to let the Israelites go?
3. If you were the king, how would you deal with Moses and the plagues?
4. What do you think the Passover represents?
5. Would you follow Moses after he parted the Red Sea?

Activities

1. Find a large body of water and part it.
2. Pretend you are the King of Egypt. Write brief journal entries for each plague. Include what is happening to your country, how you plan to react to it, and your reasoning.
3. Act out the story of Moses and the Passover, like the movie “The Ten Commandments.”

Lesson 9: The Israelites in the Wilderness

Vocabulary

| | |
|------------|------------------|
| full of | に満ちた、だらけ |
| go on | 進む |
| gone | 無くなっている |
| hit | 打つ、叩く |
| holy | 神聖、聖なる |
| honey | 蜂蜜 |
| hungry | お腹が空いた、飢える |
| keep | 保有する、預かっておく、保存する |
| miracle | 奇跡 |
| smell bad | 臭い |
| taste bad | まずい |
| taste like | の味がする |
| thirsty | 喉が渴いた |
| wilderness | 荒れ野 |
| worms | ミミズ、芋虫 |

Vocabulary Exercise

Native speed: 20 seconds

full of gone hit hungry
taste bad thirsty

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

1. I was so _____ that I couldn't wait until lunch to eat.

2. I won't eat at that restaurant again. The food was disgusting and it _____ .
3. I need a drink of water because I'm _____.
4. My mother was angry when my brother _____ my sister.
5. I looked everywhere for my train pass, but it was _____.
6. The box is _____ old papers and letters.

ステップ1: マネる

Moses and the Israelites traveled for three days. They were thirsty. They came to some water. It tasted bad. They couldn't drink it. Jesus told Moses to put a tree in the water. The tree made the water taste good. The people drank and went on.

They traveled many days in the wilderness. Their food was gone. They were hungry. They were angry with Moses. Jesus gave them something to eat. They called it manna. It tasted like bread and honey. The manna was on the ground each morning. Jesus told them to pick up only as much manna as they needed each day. Some people did not obey. They picked up too much. They kept some for the next day. But the next morning the manna was full of worms. It smelled bad. They could not eat it. Jesus said they should not pick up manna on the Sabbath. They should pick up a lot of manna the day before. Then they would not have to work on the Sabbath. They could keep the Sabbath day holy. The manna stayed good on the Sabbath.

The Israelites traveled on in the wilderness. Again there was no water to drink. They were angry with Moses. Moses prayed. Jesus told Moses to hit a rock. Moses obeyed Jesus. He hit the rock and water came out. It was a miracle. It showed the people God's power. The Israelites drank the water and traveled on.

ステップ3:創り出す

True or False

1. Moses put a tree in the water to make it drinkable.
2. The Israelites collected manna every day.
3. If the Israelites collected too much manna, the next day there would be none on the ground.
4. Jesus provided for the Israelites in the wilderness.

Comprehension Questions

1. How did Moses clean the water?
2. Where did the Israelites get the manna?
3. What happened if they gathered too much?
4. What did they eat on the Sabbath?
5. How did God show his power to the Israelites?

Discussion

1. Why do you think God gave the people manna instead of letting them hunt?
2. Why do you think God wouldn't let them gather extra manna?
3. Why couldn't they gather manna on the Sabbath?
4. What do you think about the Israelites? Were they grateful people?

Activities

1. Pretend to be an Israelite in the wilderness. Write brief journal entries describing how you feel about Moses, manna, the Sabbath, and being in the wilderness.
2. The Israelites were a forgetful, ungrateful group of people. Hold a mock political campaign. Choose somebody to be Moses, the incumbent leader of the Israelites. Choose a rival candidate to challenge his position. Hold a debate between the two candidates about why each would be the better leader. Hold an election, where the class votes for their new leader.

Lesson 10: The Ten Commandments

Vocabulary

| | |
|--------------|----------|
| adultery | 姦淫 |
| bear witness | 証する |
| bottom | 下、もと |
| commit | 犯す |
| covet | おやみに欲しがる |
| elder | 長老 |
| false | 偽りの |
| finger | 指 |
| graven image | 偶像、偽りの神 |
| honor | 敬う |
| neighbor | 隣人、他人 |
| shake | 揺れる |
| shalt not | してはならない |
| smoke | 煙 |
| steal | 盗む |
| thou | あなた |
| vain | 空虚な |
| voice | 声 |

Vocabulary Exercise

Native speed: 20 seconds

bottom honor neighbor smoke
steal voice

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

1. The person who lives next to me is my _____.
2. When there is fire, there is also _____.
3. The police found the man who _____ money from the store.
4. My brother said he called for me, but I didn't hear his _____.
5. You should be respectful and _____ people like your parents and teachers.
6. Do not put that box on the top. Put it on the _____ instead.

ステップ1:マネる

The Israelites traveled in the wilderness for two months. They came to Mount Sinai. Moses went up the mountain. Jesus Christ spoke to him. Jesus told Moses to tell the Israelites how they had been blessed. Jesus had led them out of Egypt. He said the people should obey His commandments. He would bless them. Moses went down the mountain. He told the people what Jesus said. The people promised to obey. They would do what Jesus said. And Jesus would bless them. Jesus wanted the Israelites to hear His voice. Moses told them to stand at the bottom of a mountain. The mountain was called Mount Sinai. A cloud of smoke came on the mountain. Jesus was in the cloud. The mountain shook. Jesus spoke to the people. Jesus Christ told the people the Ten Commandments. Jesus said:

1. Thou shalt have no other gods before me.
2. Thou shalt not make unto thee any graven image.
3. Thou shalt not take the name of the Lord thy God in vain.
4. Remember the Sabbath day, to keep it holy.
5. Honor thy father and thy mother.
6. Thou shalt not kill.

7. Thou shalt not commit adultery.
8. Thou shalt not steal.
9. Thou shalt not bear false witness against thy neighbor.
10. Thou shalt not covet.

The people heard Jesus Christ. They were afraid. They did not want Jesus to talk to them. They wanted Him to talk to Moses. Then Moses went back up Mount Sinai. Jesus gave other commandments for the people. Moses told Aaron and Aaron's two sons to come up the mountain. He also told 70 elders to come up. The men went up the mountain. They saw Jesus. Jesus told Moses to come higher on the mountain. Jesus wrote the commandments on stone with His finger. Jesus gave Moses the commandments. Moses was gone 40 days and 40 nights. He did not eat or drink all that time.

ステップ3:創り出す

True or False

1. Moses was commanded to tell the people that Jesus had led them out of Egypt.
2. The Israelites were afraid because they saw Jesus.
3. Moses carved the Ten Commandments into stone.
4. One of the Ten Commandments forbade idol worship.
5. Moses fasted while on Mount Sinai.

Comprehension Questions

1. What did Jesus promise?
2. What did the Israelites promise?
3. Where did the Ten Commandments come from?
4. Why did the people want Jesus to talk to Moses?
5. Who saw Jesus?

Discussion

1. Why do you think Jesus chose those Ten Commandments?
2. Which commandment do you think is most important?
3. Do you think there are other commandments?
4. Why do you think Jesus wrote the commandments down?

Activities

1. Make a list of ten modern laws that you think would be most important today. How does your list compare with the Ten Commandments?

Lesson 11: Joshua

Vocabulary

| | |
|----------------|------------|
| battle | 戦い |
| blow | 吹く、鳴る |
| capture | 攻め落とす |
| carry | 運ぶ |
| cross | 渡る |
| fall down | 落ちる、崩れてしまう |
| farm | 農場 |
| horn | 角笛 |
| in front of | の前で |
| keep a promise | 約束を守る |
| march | 進軍する |
| noise | やかましい音 |
| part | 一部 |
| priest | 祭司 |
| prophet | 預言者 |
| shout | どなる、叫ぶ |
| spy | 間諜 |
| tribe | 部族 |
| wall | 壁 |

Vocabulary Exercise

Native speed: 45 seconds

| | | | |
|---------|-------------|-------|-----------|
| battle | capture | carry | fall down |
| farm | in front of | march | noise |
| prophet | shout | spy | |

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

1. I plant crops and raise animals on a _____.
2. I _____ a backpack on my back.
3. I used a trap in order to _____ animals.
4. I dropped a pot and it made a loud _____.
5. A _____ watches the enemy and gathers information.
6. If you step on a banana peel, you will _____.
7. There was a big _____ outside the walls of Jericho.
8. Joseph Smith is an example of a _____.
9. My friend couldn't hear me. I had to _____.
10. The teacher stands _____ the students.
11. Joshua told the armies to _____ around Jericho's walls.

ステップ1:マネる

Jesus chose Joshua to be the prophet after Moses. Jesus told Joshua to lead the Israelites into the Promised Land. Other people were living there. Jesus would help the Israelites get the land. Joshua sent spies across the river into the Promised Land. When the spies came back, they told Joshua the people in the land were afraid of the Israelites. The Israelites came to the Jordan River. The Israelites were ready to cross the Jordan River. The priests carried the Ark of the Covenant into the river. The water stopped. The Israelites crossed the river on dry ground. Jesus was helping Joshua the way that He had helped Moses. Then the priests carried the Ark of the Covenant to the other side. The water started again. Joshua led the Israelites to the city of Jericho.

Jericho had high walls around it. The people of Jericho closed the city gates to keep the Israelites out. The people in Jericho thought they were safe.

Jesus sent an angel to Joshua. The angel told Joshua how to capture Jericho. Joshua obeyed the angel. Joshua told some priests to carry the Ark of the Covenant in front of the army. The army marched around the walls of Jericho once a day for six days. Seven priests blew their horns. The other men did not make any noise.

On the seventh day the army marched around Jericho seven times. Then Joshua told all the men to shout. They shouted. The walls of Jericho fell down. They captured Jericho. Jesus had helped the Israelites. All the people heard that the Israelites had captured Jericho. They knew Jesus was helping Joshua and the Israelites. Joshua led the people from city to city. They captured all of the Promised Land. This was the land God promised to Abraham, Isaac, and Jacob. God had told Joseph, Moses, and Joshua that this land would be the land of Israel. God kept His promise.

Joshua built an altar to burn sacrifices. All the people met together. Joshua read the commandments Jesus gave Moses. Then Joshua divided the land into 12 parts. He gave one part of the land to each tribe of Israel. The people built new homes and cities and farms. Joshua became old. He called the leaders of Israel together. He told them God had given them the land. God had helped them win their battles. They could keep the land if they were righteous. They would lose the land if they were wicked.

Joshua was a great prophet of God. He spoke to all the Israelites. He told them God had blessed them. He told them to obey God. Joshua told them to choose whom they would obey. He said he and his family would obey God. The people went back to their homes. Then Joshua died.

ステップ3:創り出す

True or False

1. The Israelites crossed the Jordan River like they crossed the Red Sea.
2. The Israelite army carried the Ark of the Covenant in front of them when they marched.
3. The city of Jericho was weak and easy to conquer.
4. The Promised Land was given to Abraham and his descendants.
5. God promised the Israelites that they would never lose the promised land no matter what.

Comprehension Questions

1. How did the Israelites cross the Jordan River?
2. How did the Israelite army defeat Jericho?
3. Why did the Israelites want the land?
4. Where did Joshua and the Israelites go after they captured Jericho?
5. Why did Joshua divide the land into 12 parts?

Discussion

1. Why do you think Joshua was chosen to be the new leader of the Israelites?
2. What do you think would have happened if the army had simply attacked Jericho?
3. What do you think would happen if the Israelites became wicked?
4. How long do you think God will help the Israelites keep the Promised Land?

Activities

1. Construct an approximate diagram of the Israelite's travels starting with Abraham and continuing through Joshua.
2. Pretend you are a soldier in the Israelite army. Write a series of brief journal entries for each day, starting from when you crossed the Jordan River until you conquered Jericho. Include what you were thinking as you simply marched around the city day after day, and also how you felt when the walls of the city suddenly fell down.

3. We have read many stories about alters. What do you think an alter looks like? Draw a picture and explain, in English, why you think it would be built that way. Compare it with other alters your classmates draw

Lesson 12: Ruth & Naomi

Vocabulary

| | |
|---------|---------|
| barley | 大麦 |
| drought | 干ばつ |
| find | 探す、見つける |
| kind | 親切 |
| wheat | 麦 |

Vocabulary Exercise

Native speed: 20 seconds

barley drought find kind
wheat

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

- 1, I like to drink _____ tea.
2. _____ is used to make bread in America.
3. I lost my English homework! I need to _____ it quickly!
4. I love my parents, because they are very _____ .
5. My dad said we're having a _____ because it hasn't rained in a long time.

ステップ1: マネる

After many years there was a drought. It did not rain for a long time. Food would not grow. The people became very hungry. A woman named Naomi lived in Bethlehem. She and her husband took their family to a land

called Moab to find food. Naomi's husband died there. Naomi and her two sons stayed in Moab. Her sons married women from Moab. Their names were Ruth and Orpah. They lived in Moab for ten years. Naomi's sons died there. Naomi wanted to go back to Bethlehem. She told Ruth and Orpah to go home to their own families. Orpah went to her family. Ruth wanted to go to Bethlehem with Naomi. She loved Naomi. She wanted to live where Naomi lived. She wanted to be with Naomi always.

Ruth and Naomi went back to Bethlehem. Ruth went to the fields to get wheat and barley. She used them to make bread. A righteous man named Boaz lived in Bethlehem. He had many wheat and barley fields. Boaz saw Ruth working to get food for Naomi. He was kind to Ruth. He told her to always come to his fields. He said God would bless Ruth for being kind to Naomi. Boaz married Ruth. Naomi was happy for her. Ruth and Boaz had a son. Naomi helped Ruth take care of the baby. The baby's name was Obed. Obed grew up and had children. His grandson was King David. Many years later, Jesus would be born into this family.

ステップ3:創り出す

True or False

1. Naomi went to Moab to find food after her husband died.
2. Boaz was impressed with Ruth's kindness.
3. King David was Ruth's grandson.
4. Jesus Christ was a descendant of Naomi.

Comprehension Questions

1. Why did Naomi tell Ruth and Orpah to go back to their families?
2. Why did Ruth refuse?

3. Why did Boaz like Ruth?
4. Why is Ruth's bloodline important?

Discussion

1. Why do you think Naomi wanted to go back to Bethlehem?
2. Naomi told Ruth to go back to her family; do you think she really wanted Ruth to leave? Why or why not?
3. How did God immediately bless Ruth for her kindness?
4. How was Ruth blessed in the long run?

Activities

1. Write a short story retelling the story of Ruth and Naomi. Write about similar characters, but put them in a different time period and country, such as modern America or ancient Japan.
2. As a class, play a memory matching game. Write the names of the main characters from each story so far on squares of paper. On identical squares of paper, write down distinguishing characteristics of each character, such as something important they did. (For example, one square might have the name "Noah" and its matching paper might have something like, "This man built a large ship called an ark"). Mix the papers and post them on the board or wall, with the names and descriptions hidden. Number them. Teams get to alternate turns, each time guessing two pieces of paper. This is a standard memory game; if the papers match, the team gets a point and the papers are removed from the playing area. If not, both papers are turned back over and the other team takes their turn.

Lesson 13: Samuel

Vocabulary

| | |
|------------|---------|
| judge | 裁判官、裁き主 |
| lie down | 横になる |
| still | まだ、そのまま |
| tabernacle | 神殿 |

Vocabulary Exercise

Native speed: 15 seconds

judge lie down still tabernacle

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

1. I _____ haven't finished my homework, but I'll work hard on it!
2. I am getting tired. I think I will _____ and take a nap.
3. The Israelites offered sacrifices at the _____.
4. Instead of kings, Israel was first ruled by _____.

ステップ1: マネる

After Joshua died, God chose new leaders for the Israelites. They were called judges. Eli was one of the judges. He was also God's priest. He took care of the tabernacle. He burned sacrifices for the people. One day a woman named Hannah came to the tabernacle to pray. She was sad because she had no children. Hannah asked God to let her have a baby boy. She

promised to teach the baby to obey God. She would take him to the tabernacle to serve God. Eli heard Hannah pray. He told her God would give her a baby boy. Hannah was happy, and God blessed her.

She had a baby boy. She named him Samuel. Hannah took good care of Samuel. One day Hannah took Samuel to Eli. She asked Eli to teach Samuel to do God's work. Hannah left Samuel with Eli and went home. Samuel learned to help others. God was happy with him. The people who came to the tabernacle liked Samuel. Eli had two sons. They helped him at the tabernacle, too, but they did not help the people. They did many wicked things. The people told Eli his sons were wicked. But Eli still let his sons work in the tabernacle.

One day God sent a prophet to Eli. The prophet told Eli God was not happy with his sons. They had the priesthood, but they were not righteous. They could not keep the priesthood. God would give the priesthood to a righteous man. The prophet said Eli's sons would be killed. Eli was very sad.

One night Eli was in bed. Samuel was in bed in another room. Samuel heard someone call his name. Samuel thought Eli had called him. He ran to Eli. Eli said he had not called Samuel. He told Samuel to lie down again, and Samuel did. Samuel heard someone call his name three times. Each time he went to Eli. And each time Eli told Samuel to go back to bed. At last Eli told Samuel that God was calling him. Eli told Samuel to go to his room and to listen to God. God told Samuel Eli had let his sons be wicked. So Eli and his sons could not work in the tabernacle. They would die.

In the morning Samuel told Eli what God said. Eli knew that God had spoken to Samuel. Later Eli's sons were killed in battle. Eli died when he heard about his sons. Samuel grew up, and God blessed him. God chose

Samuel to be the new prophet and judge. Samuel had the priesthood. God came to Samuel and spoke to him. All the people knew Samuel was a prophet of God.

ステップ3:創り出す

True or False

1. Eli was both a judge and a priest.
2. Hannah and Eli both raised their children to be righteous and obey God.
3. Eli's sons died because they were wicked.
4. Eli called Samuel's name three times.
5. Samuel became a prophet.

Comprehension Questions

1. Why did Hannah come to the tabernacle?
2. What did Hannah teach Samuel?
3. Why was God angry with Eli's sons?
4. Who was calling Samuel's name?
5. How did Eli react to his sons' death?

Discussion

1. Why was God pleased with Samuel but angry with Eli?
2. Why do you think Eli did nothing about his sons' behavior?
3. Why do you think God spoke to Samuel instead of directly to Eli?
4. What might have happened if Eli had disciplined his sons?

Activities

1. Choose people to play Hannah, Eli, Samuel, Eli's two sons, the temple worshippers, and God. Act out this story.
2. Eli was warned by the people and by Samuel before his sons finally died. Put Eli on trial for his crimes. Choose a legal team to defend him and justify

his behavior. Choose a prosecution team to make the case that he was neglectful and should be removed from his position.

Lesson 14: King Saul

Vocabulary

| | |
|--------|----------|
| anoint | 聖別する |
| big | 大きい |
| field | 畑 |
| judge | 裁く |
| late | 遅い、遅れている |
| oil | 油 |
| strong | 強い |
| wait | 待つ |
| wrong | 悪い、不正な |

Vocabulary Exercise

Native speed: 30 seconds

anoint big field judge
late oil strong wait
wrong

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

1. That man is very _____. He can lift 250 pounds!
2. Farmers plant crops in their _____.
3. I tried to come to the baseball game, but I was too _____;
it was already over.
4. Disobeying your parents is _____.
5. The Statue of Liberty is a very _____ statue.
6. We should not _____ the actions of others.
7. I will _____ for you at the train station, okay?

8. Saul was _____ by Samuel to be king.

9. We use _____ when we give blessings to people who are sick.

ステップ1:マネる

Samuel was the judge and prophet of Israel. He went to every city to judge the people. When Samuel became old, he chose his sons to be judges. They weren't good judges. The elders of Israel came to Samuel and said the people didn't want judges. They wanted a king. Samuel prayed to God. God told him to do what the people wanted. God knew they wanted a king. They didn't want God to lead them.

God told Samuel to tell them the wicked things that a king could do. Samuel obeyed God. He told the people God would let them have a king, but kings would take their fields and animals. They would take their children for servants. Someday, they wouldn't want a king.

One day God talked to Samuel. He said a young man would come the next day. This man would be the king. The next day a young man came to Samuel. He was a righteous Israelite. He was big and strong. His name was Saul. Samuel asked Saul to stay with him. Samuel anointed Saul with oil. Saul was to be the king of Israel. Samuel called all the Israelites together. He told them God had chosen Saul to be their king. But some of the people did not want Saul to be their king.

One day some wicked men came to fight the Israelites. Saul called all the men of Israel to fight. He led them. Saul was a great leader. The Israelites won the battle. Then all the people were glad Saul was their king. God blessed Saul. He was a king for many years.

At first, Saul was a good king. Then one day Saul was waiting for Samuel to burn sacrifices. Samuel was the only man who could burn sacrifices to God. But he was late. Saul didn't wait for him. Saul burned the sacrifices. It was wrong for Saul to do that. At last Samuel came. He was angry with Saul. Saul had not obeyed God. Samuel told him God would choose another king. Saul was sad.

ステップ3:創り出す

True or False

1. The Israelites wanted to have judges, but Samuel chose a king.
2. God told Samuel that Saul should be the new king.
3. Saul was not popular at first because he was not very big.
4. Saul was a weak leader and a bad king from the start.
5. Saul could burn sacrifices alone because he was also a priest.

Comprehension Questions

1. Why didn't the people want judges anymore?
2. What did Samuel tell them about kings?
3. Why did Samuel choose Saul to be king?
4. As king, what did Saul do that was good?
5. What did he do that was bad?

Discussion

1. Do you think it would be better to have a government with judges or a king?
2. Why do you think God let the people have a king?
3. Why do you think God chose Saul to be the king instead of Samuel or another priest?
4. Why was it bad for Saul to burn sacrifices alone?

Activities

1. Hold a mock debate as a class. The issue is kings vs. judges. Divide the class into two teams, and assign them each a perspective. One team should argue in favor of a king over judges. The other team should argue the opposite.
2. Put King Saul on trial for breaking established religious code. The prosecution should represent Samuel, the defense should represent Saul.

Lesson 15: David & Goliath

Vocabulary

| | |
|-------------|------|
| giant | 巨人 |
| make fun of | いじめる |
| run away | 逃げる |
| sheep | 羊 |
| sling | 投石器 |
| sword | 剣 |
| young | 若い |

Vocabulary Exercise

Native speed: 25 seconds

giant make fun of run away sheep
sling sword young

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

1. Goliath was nearly nine feet tall; he was a _____!
2. David was a _____ man. He wasn't very old.
3. David used a _____ and stones to kill Goliath.
4. David's older brothers _____ him because he was small.
5. David used Goliath's own _____ to cut off his head.
6. A shepherd is someone who takes care of _____.
7. Israel's armies were afraid of Goliath and wanted to _____.

ステップ1:マネる

There was a war in the land of Israel. King Saul and the Israelites were fighting the Philistines. One of the Philistines was a giant. His name was Goliath. He was very big and strong. The Israelites were afraid of him. Goliath shouted to the Israelites. He told them to choose a man to fight him. No one wanted to fight the giant. Goliath shouted to them every morning and every night for 40 days. None of the Israelites would fight him. David's brothers were in the Israelite army.

Jesse sent David to take some food to them. David saw the giant. He heard Goliath shouting. He saw that the men were afraid of Goliath. David said he would fight the giant. His brothers were angry. They said David should be taking care of the sheep. David knew God would help him. He picked up five stones. He took his sling and went to fight Goliath. Goliath saw that David was young. He was angry. He shouted at David and made fun of him. David shouted back. He said God would help him kill Goliath. Goliath came at David to fight.

Then David put a stone in his sling and threw the stone. The stone hit Goliath in the head. Goliath fell to the ground. David took Goliath's sword and cut off his head. The Philistines saw David kill Goliath. They were afraid and ran away. God had helped David kill the giant.

ステップ3:創り出す

True or False

1. Goliath was a huge man and a great warrior.
2. The Israelites sent someone to fight Goliath every day.
3. David's brothers were angry with him, so they made him fight Goliath.

4. David was afraid of Goliath.
5. God helped David kill Goliath.

Comprehension Questions

1. What would Goliath shout at the Israelites?
2. Why did David originally go to the army?
3. What was David's regular job?
4. What did David take with him to fight?
5. What did David use to kill Goliath?

Discussion

1. Why do you think David's brothers were angry with him?
2. Why do you think David was unafraid?
3. Why do you think David was able to kill Goliath?
4. Do you think another Israelite could have killed Goliath?

Activities

1. Rewrite the story of David and Goliath in your own words. You can change the details; it can be in a different country or time period. Include the important aspects of the story. Be creative.
2. Compare the story of David and Goliath to the story of the Mongol Invasion and the Kamikaze. How are they similar? How are they different? Write a brief analysis comparing the ideas of divine intervention in the Judea-Christian tradition and Japanese tradition.

Lesson 16: King Solomon

Vocabulary Exercise

Before reading the story or looking up the vocabulary words, read the following sentences, paying close attention to the words in bold. Try and guess the meaning of each word based on its context in the sentence. Write down what you think the word means

1. Decide

After a lot of thought, I **decided** I want to study English in school
I am trying to **decide** if I want to go to America or Mexico on a vacation

Decide: _____

2. Plan

My **plans** after graduation include going on vacation and applying for jobs.
Students should have a **plan** for their language study; when they'll study, for how long, and what they want to do with the language in the future.

Plan: _____

3. Cut in half

My sister and I decided to share the piece of cake, so we **cut it in half** and each got a piece.

We **cut the paper in half** so we would each have something to write on.

Cut in half: _____

4. During

My cell phone went off **during** class and my teacher was angry.

The power went out **during** dinner, so we lit some candles and ate by candlelight.

During: _____

5. Righteous

Prophets are very good, **righteous** men who always do what is right.

Job was a **righteous** man, so he wouldn't sin.

Righteous: _____

6. Far-off

When you're in America, Japan is a **far-off**, distant land.

The answer was March, 1937, but I put March, 1837. My answer was **far-off**.

Far-off: _____

7. Beg

My dog always sits under the table and **begs** for table scraps.

The homeless man **begged** for money from everyone who passed by.

Beg: _____

Now look up the words. Was your definition correct? Was it close? Write the correct definition for each word.

Decide: _____

Plan: _____

Cut in half: _____

During: _____

Righteous: _____

Far-off: _____

Beg: _____

Now write a sentence for each vocabulary word.

Decide: _____

Plan: _____

Cut in half: _____

During: _____

Righteous: _____

Far-off: _____

Beg: _____

Vocabulary

| | |
|-------------|-------|
| be alive | 生きている |
| beg | 押し倒す |
| cut | 切る |
| cut in half | 半分に切る |
| decide | 決める |
| during | ～ながら |

| | |
|-----------|-----------|
| far-off | 遠い |
| find out | 知る |
| gift | 贈り物、プレゼント |
| half | 半分 |
| plan | 計画 |
| queen | 女王 |
| question | 質問 |
| real | 本当の、本物の |
| righteous | 正義 |

ステップ1: マネる

Solomon became the king of Israel. He loved God, and asked God to help him be a good king. God was happy Solomon wanted to be righteous and wanted to bless him. God asked Solomon what blessing he'd like. Solomon wanted to be wise. This pleased God. He said that if Solomon obeyed his commandments, Solomon would be wise. Solomon obeyed and became the wisest man on earth. People came from far-off lands to ask him questions. He gave them wise answers. Kings and queens came to see him and brought beautiful gifts. The Israelites came to King Solomon when they needed help.

One day, two women came to him with a baby boy. The women lived in the same house and each had a baby, but one of the babies had died during the night. Now, both women wanted the baby that was alive. Each mother said the baby was hers. They wanted King Solomon to decide who would keep the baby. Solomon wanted to find out which woman was the baby's real mother. He had a wise plan. He asked for a sword and told a servant to cut the baby in half. He would give half of the baby to each woman.

Solomon wouldn't really let the baby be cut in half; he wanted to see what the women would do. He knew the baby's real mother wouldn't let her son be hurt. One of the mothers liked Solomon's plan. The other woman begged Solomon not to cut the baby in half. She loved the baby and didn't want him to be hurt. She said the other woman could have the child.

Solomon knew the second woman was the real mother. A mother would never let her baby be hurt. Solomon gave the baby to his real mother. Soon, all the Israelites heard what had happened and they knew God had made Solomon wise.

ステップ3: 創り出す

True or False

1. Solomon asked God to make him wise.
2. Solomon was the wisest man in the world, so people came from other countries to talk to him.
3. Solomon wanted to kill the baby because it was not fair to choose one of the women to be his mother.
4. Solomon thought that both women would want the child to be cut in half.
5. One woman told Solomon to give the baby to the other woman instead of cut him in half, so that is what Solomon did.

Comprehension Questions

1. What did Solomon ask from God?
2. What did Solomon have to do to receive his blessing from God?
3. Why did people come from other lands to talk to Solomon?
4. What was the dispute between the two women?
5. Which woman was the true mother?

Discussion

1. Review the Ten Commandments. Do you think Solomon obeyed the commandments? Why do you think Solomon became wise by obeying these commandments? Do you think you can become wise by obeying these commandments? Why or why not?
2. If you were in Solomon's position, what would you say to the two women?
3. If you were the true mother of the child, what would you have said to King Solomon?
4. Why do you think the other woman was willing to let the baby die?

Activities

1. How else might King Solomon have handled this situation? Write an alternate ending to this story.
2. Set this story in a modern court. Choose a person to be the judge, and two people to represent each woman. Choose people to be the legal team for each woman. Hold a mock trial.

Lesson 17: Jonah

Vocabulary

| | |
|--------------|------|
| be destroyed | 滅びる |
| captain | 船長 |
| command | 命令する |
| fierce | 激しい |
| sink | 沈む |
| sleep | 寝る |
| sorry | 後悔する |
| spit | 唾を吐く |
| swallow | 飲み込む |
| terrible | 大変な |
| throw | 投げる |
| wake | 起こす |

Vocabulary Exercise

Native speed: 20 seconds

command fierce sink spit
swallow terrible throw

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

1. If I drop a rock into a pond, it will _____.
2. The pitcher _____ the ball to second place and got the runner out.
3. Chew your food well before you _____.
4. The king _____ his servants to bring him his horse.
5. The hamburger I order was _____! It tasted disgusting!!

6. When my baby brother put some change in his mouth, my mother told him to “_____ it out.”

ステップ1:マネる

God commanded a prophet named Jonah to go to the wicked city of Nineveh. He told Jonah to tell the people to repent. Jonah was afraid. He didn't want to go to Nineveh or tell the people to repent. So he got on a ship sailing to another city. God sent a terrible storm with fierce winds. The men on the ship were afraid it would sink. The captain of the ship went to Jonah. Jonah was sleeping, so the captain woke him up. He told Jonah to pray and ask God to help them. The men thought the storm came because Jonah was on the ship. They wanted the storm to stop. They asked Jonah what they should do.

Jonah told them to throw him into the water. He knew God sent the storm because he had not obeyed God. The men didn't want to throw Jonah into the water, but they knew the storm would stop if they did. After they threw Jonah into the ocean, the storm stopped. God sent a big fish, which swallowed Jonah. Jonah was inside the fish for three days and three nights. He prayed to God and repented. He said he was sorry he had run away. He promised to obey God.

The fish spit out Jonah on dry land. Again, God commanded Jonah to go to Nineveh. He said to tell the people to repent. This time Jonah obeyed God. He went to Nineveh and told the people to repent. If they would not repent, Nineveh would be destroyed. The people repented. They fasted and prayed, and God did not destroy the city.

ステップ3:創り出す

True or False

1. Jonah got on the ship to go to Nineveh.
2. God sent the storm because Jonah was on the ship.
3. Jonah was swallowed by the fish, but he survived.
4. Jonah repented inside the fish.
5. The people of Nineveh did not repent, so God destroyed the city.

Comprehension Questions

1. Why did God tell Jonah to go to Nineveh?
2. Why did Jonah disobey?
3. What caused the storm?
4. When did Jonah change his mind?
5. What happened to the people of Nineveh?

Discussion

1. Why do you think Jonah didn't want to tell the people to repent?
2. What might have happened if Jonah had stayed on the ship?
3. What do you think would have happened to Nineveh in that case? Why?
4. Why did God allow Jonah to survive after being swallowed by the fish?
5. Do you think Jonah expected the people of Nineveh to listen to him?
6. What do you think it was like inside the fish? Prepare to share your thoughts with the class

Activities

1. Act out the story of Jonah and the whale. Choose people to be Jonah, the ship's crew, the whale, and the people of Nineveh.
2. Pretend you are Jonah. Write brief journal entries for each day starting when you were commanded to go to Nineveh, through your journey on the ship and your days in the fish, and finishing after you successfully call Nineveh to repentance.

Lesson 18: Shadrach, Meshach, & Abednego

Vocabulary

| | |
|--------------|--------|
| build a fire | 火を起こす |
| clothes | 服 |
| fiery | 火の |
| furnace | 火炉 |
| gold | 金 |
| hair | 髪、毛 |
| hot | 熱い、暑い |
| rope | 縄 |
| smell like | の匂いがする |
| thrown into | 叩き込まれた |

Vocabulary Exercise

Native speed: 20 seconds

Match the vocabulary word with the correct definition

- | | |
|--------------------|--|
| a. To build a fire | 1. __ A precious, yellow-ish metal |
| b. Thrown into | 2. __ Very hot; lots of fire |
| c. Gold | 3. __ To make a fire |
| d. Furnace | 4. __ Put inside of something |
| e. Fiery | 5. __ A place where fire is held or made |

ステップ1:マネる

The king of Babylon made a gold idol and commanded the people to pray to **it**. If they didn't, they would be thrown into a fiery furnace. Shadrach, Meshach, and Abednego wouldn't pray to the idol because they only prayed to God. When the king found out, he was angry. He sent for Shadrach, Meshach, and Abednego. The king told **them they** would be burned in the furnace. Shadrach, Meshach, and Abednego were not afraid. They knew God would save them.

The king's servants built a fire in the furnace. They tied Shadrach, Meshach, and Abednego with ropes and threw **them** into the fire. The fire was so hot the servants died. But when the king looked into the furnace, he saw four men walking in the fire. One of the men was an angel of God. The king shouted to Shadrach, Meshach, and Abednego to come out of the furnace. The fire had not hurt them at all. It had not burned their hair or clothes, and they didn't even smell like smoke. The king of Babylon made a law saying no one could say bad things about God. Only God could save men from fire.

ステップ3:創り出す

True or False

1. The king was angry because Shadrach, Meshach, and Abednego wouldn't worship his idol.
2. Shadrach, Meshach, and Abednego were afraid of the fire and tried to run away.
3. The fire was so hot that it killed the servants who threw in Shadrach, Meshach and Abednego.

4. Shadrach, Meshach and Abednego were badly injured, but they survived.
5. The king was angry because they didn't die, so he put them in jail.

Comprehension Questions

1. What was the punishment for praying to God?
2. Why were Shadrach, Meshach and Abednego unafraid?
3. Was the fire hot enough to kill people? How do you know?
4. Who was the other person in the furnace?
5. How badly were they injured?
6. Who/what does the bold **it** on line 2 refer to?
7. Who/what does the bold **them** on line 5 refer to?
8. Who/what does the bold **they** on line 5 refer to?
9. Who/what does the bold **them** on line 9 refer to?

Discussion

1. How do you think would Moses feel about the king's new law? Why?
2. Why do you think the king wanted an idol?
3. Would Shadrach, Meshach and Abednego have been better off if they had prayed to the idol? Why?
4. Why do you think the king changed his law?

Activities

1. List the Ten Commandments. Identify and discuss all of the commandments that the king's law directly violated.
2. Hold a mock session of Congress. Divide up into three groups: a political party supporting the King, a political party supporting the Israelites, and a neutral group of independents. The Kingmen should try and pass a law requiring idol worship and banning prayers to God; the Neo-Israelites should oppose it. The independents should listen to the arguments and ask questions. Put the bill to a vote.

Lesson 19: Daniel & the Lion's Den

Vocabulary

| | |
|---------|---------|
| adviser | 顧問 |
| anyway | それでもやはり |
| den | 巣、穴 |
| fast | 断食 |
| law | 法律 |
| shut | 閉じる、閉める |

Vocabulary Exercise

Native speed: 25 seconds

adviser anyway den fast
law shut

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

1. My mother told me to _____ the door on my way out of the house.
2. The mother fox went into her _____ to care for her babies.
3. I had a lot of homework, but I wanted to see the movie, so I went with my friends _____.
4. Not knowing what to do, the king asked his _____ for help.
5. If you don't obey the _____, you could get thrown in jail.
6. It was _____ Sunday, so I didn't eat anything for breakfast.

ステップ1: マネる

There was a new king of Babylon named Darius. King Darius had many advisers. A righteous man named Daniel was their leader. The other men didn't like Daniel. They knew Daniel prayed to God, so they went to the king and asked him to make a new law. It said people couldn't pray to God. People who didn't obey the law would be put in the lions' den and the lions would eat them.

Daniel prayed to God three times a day anyway. The wicked men saw Daniel praying and told the king. The king didn't want Daniel to be thrown into the lions' den. **He** tried to think of a way to save **him**, but the law couldn't be changed. The king told his servants to throw Daniel in the lions' den. King Darius told Daniel God would save him. The king fasted all night.

In the morning, the king went to the lions' den. He called to Daniel, and Daniel answered. He was alive! Daniel said God had shut the lions' mouths so they didn't hurt him. The king was very happy. Daniel was safe because God had saved him.

ステップ3: 創り出す

True or False

1. The king's servants designed the new law to trap Daniel.
2. The king was pleased when Daniel was caught breaking the law.
3. Daniel offered to stop praying to God, but it was too late to change the law.
4. Daniel managed to fight the lions off, so he wasn't hurt.
5. God helped Daniel by protecting him from the lions.

Comprehension Questions

1. What was Daniel's position?
2. Whose idea was it to make the new law?
3. What was the punishment for praying to God?
4. Why didn't the king change the law when Daniel was caught?
5. How did Daniel survive?
6. Who does the bold **He** on line 9 refer to?
7. Who does the bold **him** on line 9 refer to?

Discussion

1. Are there any differences between King Darius and the king who threw Shadrach, Meshach and Abednego into the furnace? If so, what are they?
2. Why did the other advisers want the law against praying to God?
3. If King Darius had known that Daniel prayed to God, do you think he would have made that law? Why or why not?
4. Why does God seem to help people who pray to Him?
5. Do you think King Darius believed in God? Why or why not?
6. Why do you think God shut the lions' mouths?

Activities

1. Choose prosecution and defense teams and a jury. Put Daniel on trial in a mock courtroom. The prosecution should argue the reasons Daniel should be thrown into the lions' den; the defense should argue his innocence (or challenge the validity of the law). The jury will determine his fate.

Lesson 20: Esther

Vocabulary

| | |
|-----------|------------|
| bow down | 腰をかがめる |
| feast | 饗宴 |
| including | 含む |
| invite | 招待する |
| kingdom | 王国 |
| letter | 手紙 |
| must | ～しなくてはいけない |
| refuse | 拒絶する |

Vocabulary exercise

Native speed: 25 seconds

bow down feast including invite
 must refuse

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

1. I sent for the maid to bring me my breakfast, but she _____ have forgotten because she never came.
2. We will have a _____ for Thanksgiving dinner.
3. Sarah _____ me to her birthday party on Saturday!
4. You have to _____ before the king.
5. Everyone, _____ me, liked the movie.
6. I like most vegetables, but I _____ to eat broccoli. I will never eat it!

ステップ1:マネる

Some Jews lived in Babylon. One of them was a beautiful girl named Esther. Esther's father and mother were dead. She lived with her cousin Mordecai, who was a righteous man. The king of the land invited many people to come to a big feast. When the king sent for the queen to come to the feast, she refused to come. The king was angry and said he would choose a new queen. The king sent for many young women to come to his house, including Esther. The king saw that Esther was very beautiful. He loved her and chose her to be the queen.

Haman was one of the king's advisers. He hated the Jews and made the people bow down to him. Mordecai refused to bow down. Haman was angry and told the king the Jews did not obey the laws. Haman wanted to kill the Jews, so he sent letters to the leaders in the kingdom saying all the Jews should be killed. The Jews heard about the letters and became afraid and sad. They fasted and prayed for help.

Queen Esther also heard about the letters. She sent a servant to ask Mordecai what had happened. Mordecai said Esther would be killed because she was a Jew and she must try to save the Jews. Esther was afraid. She could be killed if she went to see the king without being sent for. But she told the Jews to fast for three days, and she fasted, too. Then she went to the king. The king asked Esther what she wanted. He said she could have anything. Esther asked the king and Haman to come to a feast.

At the feast, Esther told the king about Haman's plan to kill the Jews. She told him she was a Jew and that Haman's plan would kill her, too. The king was angry and had Haman killed. The king told Mordecai to write letters

all across the kingdom telling the Jews to kill anyone who tried to kill them.
Esther had saved her people.

ステップ3: 創り出す

True or False

1. The king wanted a new queen because the previous queen died.
2. Haman was angry because Mordecai would not bow to him.
3. Esther was a Jew.
4. The king listened to Esther. He saved the Jews and killed Haman.

Comprehension Questions

1. Why did the king choose Esther?
2. Who sent the letters ordering the Jews to be killed? Why did he/she do that?
3. What did Esther do before she talked to the king?
4. What happened to Haman?

Discussion

1. What do you think would have happened to the Jews if Esther had not been chosen as queen?
2. Why do you think Esther told the Jews to fast for three days?
3. Do you think Haman was the only one who hated the Jews? Is there anything in the story that makes you think other people hated the Jews also?
4. Think about a time you have fasted for help. Did it help you? Why or why not?

Activities

1. Compare the stories of Shadrach, Meshach, and Abednego, Daniel and the Lion's Den, and Ester:
 - A. What similarities were there between the laws?
 - B. What key differences were there between the laws?
 - C. How were the kings similar in the stories?

D. How were they each different?

E. What did Shadrach, Meshach and Abednego, Daniel, and Esther have in common?

F. How were their situations each different?

2. Write a short story telling the story of Esther in modern times. Come up with a modern character for each person in this story (Esther, the king, Haman, Mordecai, the Jews, etc.). Tell the story of Esther, using a modern situation and solution.

Lesson 21: Job

Vocabulary

| | |
|----------------|----------|
| allow | 許す |
| be born | 生まれる |
| be resurrected | 復活する |
| blow down | 吹き倒す |
| cloud | 雲 |
| poor | 貧しい |
| punish | 罰する |
| rain | 雨 |
| rich | お金持ち |
| Satan | サタン、悪魔 |
| sick | 病気 |
| snow | 雪 |
| troubles | 悩み、心配、試練 |
| wish | 願う、望む |

Vocabulary Exercise

Native speed: 35 seconds

allow be born be resurrected poor
punish Satan wish

Fill in the blanks with the most correct word from the list above. Note that some of the words will need to be conjugated to make the sentence correct.

1. We will all _____ and regain our bodies when Christ comes again.
2. Jimmy made a _____ and blew out his birthday candles.
3. I won't _____ you to bully my son!

4. My mom _____ my dog when he chewed her shoes.
5. When will the baby _____?
6. _____ wanted to be the savior of the world, but he also wanted God's glory for himself.
7. My family is very _____. We don't have much money.

ステップ1: マネる

Job was a very righteous man. He was also very rich. He had many animals and servants, and he and his wife had ten children. God had given him many blessings because he was righteous. Satan also knew Job was righteous. Satan thought that Job was righteous because God had given him so many blessings. Satan said Job would not be righteous if his blessings were taken away. God said Satan could take away everything Job had, but God wouldn't allow Satan to hurt Job. Then Satan would see that Job would still be righteous.

One day, four servants came to Job. They said all of Job's oxen and servants had been killed, a fire had burned all his sheep, his camels had been stolen, and a strong wind blew down Job's son's house, killing all of his children. Job had nothing left. Job was very sad, but he was not angry with God. He fell to the ground and worshiped God. He said he had nothing when he was born. God gave him everything. Now God had taken it away. But Job still loved God.

God talked to Satan again. He said everything had been taken from Job, and Job was still righteous. But Satan said Job would not be righteous if he were very sick. So God allowed Satan to make Job sick, but not kill him. Job became very sick. His body was covered with sores and he wished he had never been born. Job's wife asked if he still believed God was good. Job said

he did. God gives people good things, he said, but sometimes he lets bad things happen to good people.

Three of Job's friends were sorry for him and came to see him. They told Job God punishes wicked people, not good people. The friends said Job must have been wicked because bad things wouldn't happen to him if he were righteous. Job told his friends he had not been wicked. He didn't know why so many bad things had happened to him, but he still believed in God. Even if he died, he would always love God. If he died he would be resurrected and have his body again.

Again, Job's friends told him he had been wicked. They said he might have taken things away from poor people, or not helped people when they needed help. They said God knows when people are wicked. No one can hide his sins from God. They told Job to repent and then God would bless him. Job told his friends he was righteous and God knew he was righteous. Job said some wicked people do not have troubles while some righteous people have many troubles. Job said he did not know why God had let bad things happen to him.

Then Job heard the voice of God. God asked Job many questions. Where was Job when God made the world? What did Job know about the clouds, the snow, and the rain? What did Job know about the animals and the plants on the earth? Job said he did not understand these things. God told Job men cannot always understand why God does things, but they must trust God no matter what happens to them. Then, Job saw God. Job had been righteous through all his troubles. Job loved and trusted God. God blessed Job, giving him more than he had before. God gave him more animals. Job and his wife had more children. Job lived to be a very old man.

ステップ3: 創り出す

True or False

1. Satan thought that God loved Job because of his riches.
2. When Job lost his possessions, he was angry with God.
3. When Job became sick, he stopped praying to God.
4. Job's friends thought that Job was being punished for doing bad things.
5. Job regained his blessings because he worked very hard.

Comprehension Questions

1. Why did Satan want to take away Job's possessions?
2. What did Job say when he lost everything?
3. What did Job's friends tell him?
4. What did Job tell his friends?
5. How was Job rewarded for his faithfulness?

Discussion

1. Why do you think God allowed Satan to do this to Job?
2. What would you have thought if you were Job?
3. Do you agree with Job or with his friends?
4. Do you think that Job's wife still trusted God? Why or why not?
5. Why do you think that bad things happen to good people?
6. Why do you think some people remain faithful when bad things happen to them, like Job did, while other people, like Job's friends, don't? Be prepared to share your ideas with the class.

Activities

1. What were the things that Job lost? Come up with a list of his possessions, and describe what happened to each. Include his family members.
2. Imagine a modern-day Job. What kind of riches and power would he have? What might his crisis be like? Put together a list of what you think Job would have, and how he might lose it all.